

**Admissions**



**Policy statement**

It is our intention to make our setting accessible to children and families from all sections of the local community. We aim to ensure that all sections of our community have access to the setting through open, fair and clearly communicated procedures.

**EYFS key themes and commitments**

Unique child	Positive relationships	Enabling environments	Learning and development
1.2 Inclusive practice	2.1 Respecting each other	3.3 The learning environment  3.4 The wider context	

**Procedures**

We ensure that the existence of our setting is widely advertised in places accessible to all sections of the community.

- We ensure that information about our setting is accessible.
- We keep a place vacant, if this is financially viable, to accommodate an emergency admission.
- We describe our setting and its practices in terms that make it clear that it welcomes both fathers and mothers, other relations and other carers, including childminders.
- We describe our setting and its practices in terms of how it treats each child and their family, having regards to their needs arising from their gender, educational special needs, disabilities, social background, religion, ethnicity.
- We make our Equal Opportunities Policy widely known.
- We consult with families about the opening times of the setting to ensure we accommodate a broad range of family need.
- We are flexible about attendance patterns to accommodate the needs of individual children and families,

children

This policy was adopted at a meeting of Acorns Pre-School. Held on .....

Signed on behalf of the management committee .....

Name of signatory .....

